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My Past and Future

My goals are what drive me. While my goals are aren't spaced far in the future they still mean a lot to me. One of my goal is to complete my minors in Spanish. I started the Dual Immersion program when I was in first grade, I am now a junior in high school. Throughout the years i have had to deal with a lot of struggles to be able to get to where i am at now. I have had to deal with being the first class going through the program, so teachers were learning how it worked right along with us students. As i got to 6th and7th grade my Spanish teachers stopped really trying to teach us, they thought that we would know everything. Due to that I spent a lot of time on my own learning the language. In 9th grade I took the Spanish AP class and test. After I learned that i passed and was certified bilingual, I signed up for the CE classes ran through Utah Tech University. I am now on my 2 year of taking the CE classes. I plan to take the class again next which will place me six credits away from my minors. I want my minors in Spanish because i want to be able to find a job during college were i can help Spanish speaking students with their classes. Over the years i have been able to use my Spanish to help the school counselors and office staff when they need a Spanish translater.

I am also a dancer. Right now I am on my high schools ballroom dance team. I love that kind of dance, but also love to dance contemporary. My goal and dream is to do a duet with my dance friend at one of the high schools dance shows. I love dancing so much because of my Nanna. She danced for years and when i was younger i would sit and walk all her old dance film. Nanna always said that she loved to dance because it allowed her a different way to express her emotions. As I have gotten older I have realized the same thing and have come to love sharing the same thing with others.

Another one of my goals is to spread the theme of STEM. Over the last 4 years I have been apart of my high schools robotics team, Black Ops. While it is important that we do build a robot and compete with it, we find it important that every kid, teen, and adult has acces to learn more and be apart of STEM if they wanted to. I started falling in love with robotics in 5th grade when i was apart of a team. But as I moved to our Intermediate school in 6th grade I was not able to continue to be part of a team. I was told that there was not a team, but later, after i moved schools again, i found out that there was a team but it was a private one and was invites only. I NEVER want that to happen to a kid again. So after going to our city council and presenting the idea of public robotics teams, my team and i were able to get not one but three public teams started. These teams were filled with kids all over town, with different backgrounds. Some were homeschooled and some just went to public schools, but all were welcomed if they had an interest in STEM.